

REFERENCE TITLE: schools; special education weights; increase

State of Arizona
Senate
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2007

SB 1487

Introduced by

Senators O'Halleran, Aguirre, Burton Cahill; Representatives Cajero
Bedford, Garcia M, Hershberger, Lopez, Saradnik, Sinema, Thrasher:
Senators Arzberger, Huppenthal, Soltero; Representatives Ableser, Alvarez,
Lopes, Mason, Prezelski, Tobin

AN ACT

AMENDING SECTIONS 15-901 AND 15-943, ARIZONA REVISED STATUTES; MAKING AN
APPROPRIATION; RELATING TO SCHOOL FINANCE.

(TEXT OF BILL BEGINS ON NEXT PAGE)

1 Be it enacted by the Legislature of the State of Arizona:

2 Section 1. Section 15-901, Arizona Revised Statutes, is amended to
3 read:

4 15-901. Definitions

5 A. In this title, unless the context otherwise requires:

6 1. "Average daily attendance" or "ADA" means actual average daily
7 attendance through the first one hundred days or two hundred days in session,
8 as applicable.

9 2. "Average daily membership" means the total enrollment of fractional
10 students and full-time students, minus withdrawals, of each school day
11 through the first one hundred days or two hundred days in session, as
12 applicable, for the current year. Withdrawals include students formally
13 withdrawn from schools and students absent for ten consecutive school days,
14 except for excused absences as identified by the department of education.
15 For computation purposes, the effective date of withdrawal shall be
16 retroactive to the last day of actual attendance of the student.

17 (a) "Fractional student" means:

18 (i) For common schools, until fiscal year 2001-2002, a preschool child
19 who is enrolled in a program for preschool children with disabilities of at
20 least three hundred sixty minutes each week or a kindergarten student at
21 least five years of age prior to January 1 of the school year and enrolled in
22 a school kindergarten program that meets at least three hundred forty-six
23 instructional hours during the minimum number of days required in a school
24 year as provided in section 15-341. In fiscal year 2001-2002, the
25 kindergarten program shall meet at least three hundred forty-eight hours. In
26 fiscal year 2002-2003, the kindergarten program shall meet at least three
27 hundred fifty hours. In fiscal year 2003-2004, the kindergarten program
28 shall meet at least three hundred fifty-two hours. In fiscal year 2004-2005,
29 the kindergarten program shall meet at least three hundred fifty-four hours.
30 In fiscal year 2005-2006 and each fiscal year thereafter, the kindergarten
31 program shall meet at least three hundred fifty-six hours. Lunch periods and
32 recess periods may not be included as part of the instructional hours unless
33 the child's individualized education program requires instruction during
34 those periods and the specific reasons for such instruction are fully
35 documented. In computing the average daily membership, preschool children
36 with disabilities and kindergarten students shall be counted as one-half of a
37 full-time student. For common schools, a part-time student is a student
38 enrolled for less than the total time for a full-time student as defined in
39 this section. A part-time common school student shall be counted as
40 one-fourth, one-half or three-fourths of a full-time student if the student
41 is enrolled in an instructional program that is at least one-fourth, one-half
42 or three-fourths of the time a full-time student is enrolled as defined in
43 subdivision (b) of this paragraph.

44 (ii) For high schools, a part-time student who is enrolled in less
45 than four subjects that count toward graduation as defined by the state board

1 of education in a recognized high school and who is taught in less than
2 twenty instructional hours per week prorated for any week with fewer than
3 five school days. A part-time high school student shall be counted as
4 one-fourth, one-half or three-fourths of a full-time student if the student
5 is enrolled in an instructional program that is at least one-fourth, one-half
6 or three-fourths of a full-time instructional program as defined in
7 subdivision (c) of this paragraph.

8 (b) "Full-time student" means:

9 (i) For common schools, a student who is at least six years of age
10 prior to January 1 of a school year, who has not graduated from the highest
11 grade taught in the school district and who is regularly enrolled in a course
12 of study required by the state board of education. Until fiscal year
13 2001-2002, first, second and third grade students, ungraded students at least
14 six, but under nine, years of age by September 1 or ungraded group B children
15 with disabilities who are at least five, but under six, years of age by
16 September 1 must be enrolled in an instructional program that meets for a
17 total of at least six hundred ninety-two hours during the minimum number of
18 days required in a school year as provided in section 15-341. In fiscal year
19 2001-2002, the program shall meet at least six hundred ninety-six hours. In
20 fiscal year 2002-2003, the program shall meet at least seven hundred hours.
21 In fiscal year 2003-2004, the program shall meet at least seven hundred four
22 hours. In fiscal year 2004-2005, the program shall meet at least seven
23 hundred eight hours. In fiscal year 2005-2006 and in each fiscal year
24 thereafter, the program shall meet at least seven hundred twelve hours.
25 Until fiscal year 2001-2002, fourth, fifth and sixth grade students or
26 ungraded students at least nine, but under twelve, years of age by September
27 1 must be enrolled in an instructional program that meets for a total of at
28 least eight hundred sixty-five hours during the minimum number of school days
29 required in a school year as provided in section 15-341. In fiscal year
30 2001-2002, the program shall meet at least eight hundred seventy hours. In
31 fiscal year 2002-2003, the program shall meet at least eight hundred
32 seventy-five hours. In fiscal year 2003-2004, the program shall meet at
33 least eight hundred eighty hours. In fiscal year 2004-2005, the program
34 shall meet at least eight hundred eighty-five hours. In fiscal year
35 2005-2006 and each fiscal year thereafter, the program shall meet at least
36 eight hundred ninety hours. Until fiscal year 2001-2002, seventh and eighth
37 grade students or ungraded students at least twelve, but under fourteen,
38 years of age by September 1 must be enrolled in an instructional program that
39 meets for a total of at least one thousand thirty-eight hours during the
40 minimum number of days required in a school year as provided in section
41 15-341. In fiscal year 2001-2002, the program shall meet at least one
42 thousand forty-four hours. In fiscal year 2002-2003, the program shall meet
43 at least one thousand fifty hours. In fiscal year 2003-2004, the program
44 shall meet at least one thousand fifty-six hours. In fiscal year 2004-2005,
45 the program shall meet at least one thousand sixty-two hours. In fiscal year

1 2005-2006 and each fiscal year thereafter, the program shall meet at least
2 one thousand sixty-eight hours. Lunch periods and recess periods may not be
3 included as part of the instructional hours unless the student is a child
4 with a disability and the child's individualized education program requires
5 instruction during those periods and the specific reasons for such
6 instruction are fully documented.

7 (ii) For high schools, a student not graduated from the highest grade
8 taught in the school district, or an ungraded student at least fourteen years
9 of age by September 1, and enrolled in at least a full-time instructional
10 program of subjects that count toward graduation as defined by the state
11 board of education in a recognized high school. A full-time student shall
12 not be counted more than once for computation of average daily membership.

13 (iii) For homebound or hospitalized, a student receiving at least four
14 hours of instruction per week.

15 (c) "Full-time instructional program" means:

16 (i) Through fiscal year 2000-2001, at least four subjects, each of
17 which, if taught each school day for the minimum number of days required in a
18 school year, would meet a minimum of one hundred twenty hours a year, or the
19 equivalent, or one or more subjects taught in amounts of time totaling at
20 least twenty hours per week prorated for any week with fewer than five school
21 days.

22 (ii) For fiscal year 2001-2002, an instructional program that meets at
23 least a total of seven hundred four hours during the minimum number of days
24 required and includes at least four subjects each of which, if taught each
25 school day for the minimum number of days required in a school year, would
26 meet a minimum of one hundred twenty-two hours a year, or the equivalent, or
27 one or more subjects taught in amounts of time totaling at least twenty hours
28 per week prorated for any week with fewer than five school days.

29 (iii) For fiscal year 2002-2003, an instructional program that meets
30 at least a total of seven hundred eight hours during the minimum number of
31 days required and includes at least four subjects each of which, if taught
32 each school day for the minimum number of days required in a school year,
33 would meet a minimum of one hundred twenty-two hours a year, or the
34 equivalent, or one or more subjects taught in amounts of time totaling at
35 least twenty hours per week prorated for any week with fewer than five school
36 days.

37 (iv) For fiscal year 2003-2004, an instructional program that meets at
38 least a total of seven hundred twelve hours during the minimum number of days
39 required and includes at least four subjects each of which, if taught each
40 school day for the minimum number of days required in a school year, would
41 meet a minimum of one hundred twenty-three hours a year, or the equivalent,
42 or one or more subjects taught in amounts of time totaling at least twenty
43 hours per week prorated for any week with fewer than five school days.

44 (v) For fiscal year 2004-2005, an instructional program that meets at
45 least a total of seven hundred sixteen hours during the minimum number of

1 days required and includes at least four subjects each of which, if taught
2 each school day for the minimum number of days required in a school year,
3 would meet a minimum of one hundred twenty-three hours a year, or the
4 equivalent, or one or more subjects taught in amounts of time totaling at
5 least twenty hours per week prorated for any week with fewer than five school
6 days.

7 (vi) For fiscal year 2005-2006 and each fiscal year thereafter, an
8 instructional program that meets at least a total of seven hundred twenty
9 hours during the minimum number of days required and includes at least four
10 subjects each of which, if taught each school day for the minimum number of
11 days required in a school year, would meet a minimum of one hundred
12 twenty-three hours a year, or the equivalent, or one or more subjects taught
13 in amounts of time totaling at least twenty hours per week prorated for any
14 week with fewer than five school days.

15 3. "Budget year" means the fiscal year for which the school district
16 is budgeting and which immediately follows the current year.

17 4. "Common school district" means a political subdivision of this
18 state offering instruction to students in programs for preschool children
19 with disabilities and kindergarten programs and grades one through eight.

20 5. "Current year" means the fiscal year in which a school district is
21 operating.

22 6. "Daily attendance" means:

23 (a) For common schools, days in which a pupil:

24 (i) Of a kindergarten program or ungraded, but not group B children
25 with disabilities, and at least five, but under six, years of age by
26 September 1 attends at least three-quarters of the instructional time
27 scheduled for the day. If the total instruction time scheduled for the year
28 is at least three hundred forty-six hours but is less than six hundred
29 ninety-two hours such attendance shall be counted as one-half day of
30 attendance. If the instructional time scheduled for the year is at least six
31 hundred ninety-two hours, "daily attendance" means days in which a pupil
32 attends at least one-half of the instructional time scheduled for the
33 day. Such attendance shall be counted as one-half day of attendance.

34 (ii) Of the first, second or third grades, ungraded and at least six,
35 but under nine, years of age by September 1 or ungraded group B children with
36 disabilities and at least five, but under six, years of age by September 1
37 attends more than three-quarters of the instructional time scheduled for the
38 day.

39 (iii) Of the fourth, fifth or sixth grades or ungraded and at least
40 nine, but under twelve, years of age by September 1 attends more than
41 three-quarters of the instructional time scheduled for the day, except as
42 provided in section 15-797.

43 (iv) Of the seventh or eighth grades or ungraded and at least twelve,
44 but under fourteen, years of age by September 1 attends more than

1 three-quarters of the instructional time scheduled for the day, except as
2 provided in section 15-797.

3 (b) For common schools, the attendance of a pupil at three-quarters or
4 less of the instructional time scheduled for the day shall be counted as
5 follows, except as provided in section 15-797 and except that attendance for
6 a fractional student shall not exceed the pupil's fractional membership:

7 (i) If attendance for all pupils in the school is based on quarter
8 days, the attendance of a pupil shall be counted as one-fourth of a day's
9 attendance for each one-fourth of full-time instructional time attended.

10 (ii) If attendance for all pupils in the school is based on half days,
11 the attendance of at least three-quarters of the instructional time scheduled
12 for the day shall be counted as a full day's attendance and attendance at a
13 minimum of one-half but less than three-quarters of the instructional time
14 scheduled for the day equals one-half day of attendance.

15 (c) For common schools, the attendance of a preschool child with
16 disabilities shall be counted as one-fourth day's attendance for each
17 thirty-six minutes of attendance not including lunch periods and recess
18 periods, except as provided in paragraph 2, subdivision (a), item (i) of this
19 subsection for children with disabilities up to a maximum of three hundred
20 sixty minutes each week.

21 (d) For high schools or ungraded schools in which the pupil is at
22 least fourteen years of age by September 1, the attendance of a pupil shall
23 not be counted as a full day unless the pupil is actually and physically in
24 attendance and enrolled in and carrying four subjects, each of which, if
25 taught each school day for the minimum number of days required in a school
26 year, would meet a minimum of one hundred twenty hours a year, or the
27 equivalent, that count toward graduation in a recognized high school except
28 as provided in section 15-797 and subdivision (e) of this paragraph.
29 Attendance of a pupil carrying less than the load prescribed shall be
30 prorated.

31 (e) For high schools or ungraded schools in which the pupil is at
32 least fourteen years of age by September 1, the attendance of a pupil may be
33 counted as one-fourth of a day's attendance for each sixty minutes of
34 instructional time in a subject that counts toward graduation, except that
35 attendance for a pupil shall not exceed the pupil's full or fractional
36 membership.

37 (f) For homebound or hospitalized, a full day of attendance may be
38 counted for each day during a week in which the student receives at least
39 four hours of instruction.

40 (g) For school districts which maintain school for an approved
41 year-round school year operation, attendance shall be based on a computation,
42 as prescribed by the superintendent of public instruction, of the one hundred
43 eighty days' equivalency or two hundred days' equivalency, as applicable, of
44 instructional time as approved by the superintendent of public instruction
45 during which each pupil is enrolled.

1 7. "Daily route mileage" means the sum of:

2 (a) The total number of miles driven daily by all buses of a school
3 district while transporting eligible students from their residence to the
4 school of attendance and from the school of attendance to their residence on
5 scheduled routes approved by the superintendent of public instruction.

6 (b) The total number of miles driven daily on routes approved by the
7 superintendent of public instruction for which a private party, a political
8 subdivision or a common or a contract carrier is reimbursed for bringing an
9 eligible student from the place of his residence to a school transportation
10 pickup point or to the school of attendance and from the school
11 transportation scheduled return point or from the school of attendance to his
12 residence. Daily route mileage includes the total number of miles necessary
13 to drive to transport eligible students from and to their residence as
14 provided in this paragraph.

15 8. "District support level" means the base support level plus the
16 transportation support level.

17 9. "Eligible students" means:

18 (a) Students who are transported by or for a school district and who
19 qualify as full-time students or fractional students, except students for
20 whom transportation is paid by another school district or a county school
21 superintendent, and:

22 (i) For common school students, whose place of actual residence within
23 the school district is more than one mile from the school facility of
24 attendance or students who are admitted pursuant to section 15-816.01 and who
25 meet the economic eligibility requirements established under the national
26 school lunch and child nutrition acts (42 United States Code sections 1751
27 through 1785) for free or reduced price lunches and whose actual place of
28 residence outside the school district boundaries is more than one mile from
29 the school facility of attendance.

30 (ii) For high school students, whose place of actual residence within
31 the school district is more than one and one-half miles from the school
32 facility of attendance or students who are admitted pursuant to section
33 15-816.01 and who meet the economic eligibility requirements established
34 under the national school lunch and child nutrition acts (42 United States
35 Code sections 1751 through 1785) for free or reduced price lunches and whose
36 actual place of residence outside the school district boundaries is more than
37 one and one-half miles from the school facility of attendance.

38 (b) Kindergarten students, for purposes of computing the number of
39 eligible students under subdivision (a), item (i) of this paragraph, shall be
40 counted as full-time students, notwithstanding any other provision of law.

41 (c) Children with disabilities, as defined by section 15-761, who are
42 transported by or for the school district or who are admitted pursuant to
43 chapter 8, article 1.1 of this title and who qualify as full-time students or
44 fractional students regardless of location or residence within the school

1 district or children with disabilities whose transportation is required by
2 the pupil's individualized education program.

3 (d) Students whose residence is outside the school district and who
4 are transported within the school district on the same basis as students who
5 reside in the school district.

6 10. "Enrolled" or "enrollment" means when a pupil is currently
7 registered in the school district.

8 11. "GDP price deflator" means the average of the four implicit price
9 deflators for the gross domestic product reported by the United States
10 department of commerce for the four quarters of the calendar year.

11 12. "High school district" means a political subdivision of this state
12 offering instruction to students for grades nine through twelve or that
13 portion of the budget of a common school district which is allocated to
14 teaching high school subjects with permission of the state board of
15 education.

16 13. "Revenue control limit" means the base revenue control limit plus
17 the transportation revenue control limit.

18 14. "Student count" means average daily membership as prescribed in
19 this subsection for the fiscal year prior to the current year, except that
20 for the purpose of budget preparation student count means average daily
21 membership as prescribed in this subsection for the current year.

22 15. "Submit electronically" means submitted in a format and in a manner
23 prescribed by the department of education.

24 16. "Total bus mileage" means the total number of miles driven by all
25 buses of a school district during the school year.

26 17. "Total students transported" means all eligible students
27 transported from their place of residence to a school transportation pickup
28 point or to the school of attendance and from the school of attendance or
29 from the school transportation scheduled return point to their place of
30 residence.

31 18. "Unified school district" means a political subdivision of the
32 state offering instruction to students in programs for preschool children
33 with disabilities and kindergarten programs and grades one through twelve.

34 B. In this title, unless the context otherwise requires:

35 1. "Base" means the revenue level per student count specified by the
36 legislature.

37 2. "Base level" means:

38 (a) For fiscal year 2004-2005, two thousand eight hundred ninety-three
39 dollars eighteen cents.

40 (b) For fiscal year 2005-2006, three thousand one dollars.

41 (c) For fiscal year 2006-2007, three thousand one hundred thirty-three
42 dollars fifty-three cents.

43 3. "Base revenue control limit" means the base revenue control limit
44 computed as provided in section 15-944.

1 4. "Base support level" means the base support level as provided in
2 section 15-943.

3 5. "Certified teacher" means a person who is certified as a teacher
4 pursuant to the rules adopted by the state board of education, who renders
5 direct and personal services to school children in the form of instruction
6 related to the school district's educational course of study and who is paid
7 from the maintenance and operation section of the budget.

8 6. "ED, MIMR, SLD, SLI, TBI and OHI" means programs for children with
9 emotional disabilities, mild mental retardation, a specific learning
10 disability, a speech/language impairment, A TRAUMATIC BRAIN INJURY and other
11 health impairments.

12 7. "ED-P" means programs for children with emotional disabilities who
13 are enrolled in private special education programs as prescribed in section
14 15-765, subsection D, paragraph 1 or in an intensive school district program
15 as provided in section 15-765, subsection D, paragraph 2.

16 8. "ELL" means English learners who do not speak English or whose
17 native language is not English, who are not currently able to perform
18 ordinary classroom work in English and who are enrolled in an English
19 language education program pursuant to sections 15-751, 15-752 and 15-753.

20 9. "Full-time equivalent certified teacher" or "FTE certified teacher"
21 means for a certified teacher the following:

22 (a) If employed full time as defined in section 15-501, 1.00.

23 (b) If employed less than full time, multiply 1.00 by the percentage
24 of a full school day, or its equivalent, or a full class load, or its
25 equivalent, for which the teacher is employed as determined by the governing
26 board.

27 10. "Group A" means educational programs for career exploration, a
28 specific learning disability, an emotional disability, mild mental
29 retardation, remedial education, a speech/language impairment, TRAUMATIC
30 BRAIN INJURY, homebound, bilingual, preschool moderate delay, preschool
31 speech/language delay, other health impairments and gifted pupils.

32 11. "Group B" means educational improvements for pupils in kindergarten
33 programs and grades one through three, educational programs for autism, a
34 hearing impairment, moderate mental retardation, multiple disabilities,
35 multiple disabilities with severe sensory impairment, orthopedic impairments,
36 preschool severe delay, severe mental retardation and emotional disabilities
37 for school age pupils enrolled in private special education programs or in
38 school district programs for children with severe disabilities or visual
39 impairment and English learners enrolled in a program to promote English
40 language proficiency pursuant to section 15-752.

41 12. "HI" means programs for pupils with hearing impairment.

42 13. "Homebound" or "hospitalized" means a pupil who is capable of
43 profiting from academic instruction but is unable to attend school due to
44 illness, disease, accident or other health conditions, who has been examined
45 by a competent medical doctor and who is certified by that doctor as being

1 unable to attend regular classes for a period of not less than three school
2 months or a pupil who is capable of profiting from academic instruction but
3 is unable to attend school regularly due to chronic or acute health problems,
4 who has been examined by a competent medical doctor and who is certified by
5 that doctor as being unable to attend regular classes for intermittent
6 periods of time totaling three school months during a school year. The
7 medical certification shall state the general medical condition, such as
8 illness, disease or chronic health condition, that is the reason that the
9 pupil is unable to attend school. Homebound or hospitalized includes a
10 student who is unable to attend school for a period of less than three months
11 due to a pregnancy if a competent medical doctor, after an examination,
12 certifies that the student is unable to attend regular classes due to risk to
13 the pregnancy or to the student's health.

14 14. "K" means kindergarten programs.

15 15. "K-3" means kindergarten programs and grades one through three.

16 16. "MD-R, A-R and SMR-R" means resource programs for pupils with
17 multiple disabilities, autism and severe mental retardation.

18 17. "MD-SC, A-SC and SMR-SC" means self-contained programs for pupils
19 with multiple disabilities, autism and severe mental retardation.

20 18. "MDSSI" means a program for pupils with multiple disabilities with
21 severe sensory impairment.

22 19. "MOMR" means programs for pupils with moderate mental retardation.

23 20. "OI-R" means a resource program for pupils with orthopedic
24 impairments.

25 21. "OI-SC" means a self-contained program for pupils with orthopedic
26 impairments.

27 22. "PSD" means preschool programs for children with disabilities as
28 provided in section 15-771.

29 23. "P-SD" means programs for children who meet the definition of
30 preschool severe delay as provided in section 15-771.

31 24. "Qualifying tax rate" means the qualifying tax rate specified in
32 section 15-971 applied to the assessed valuation used for primary property
33 taxes.

34 25. "Small isolated school district" means a school district which
35 meets all of the following:

36 (a) Has a student count of fewer than six hundred in kindergarten
37 programs and grades one through eight or grades nine through twelve.

38 (b) Contains no school which is fewer than thirty miles by the most
39 reasonable route from another school, or, if road conditions and terrain make
40 the driving slow or hazardous, fifteen miles from another school which
41 teaches one or more of the same grades and is operated by another school
42 district in this state.

43 (c) Is designated as a small isolated school district by the
44 superintendent of public instruction.

1 26. "Small school district" means a school district which meets all of
 2 the following:

3 (a) Has a student count of fewer than six hundred in kindergarten
 4 programs and grades one through eight or grades nine through twelve.

5 (b) Contains at least one school which is fewer than thirty miles by
 6 the most reasonable route from another school which teaches one or more of
 7 the same grades and is operated by another school district in this state.

8 (c) Is designated as a small school district by the superintendent of
 9 public instruction.

10 27. "TBI" MEANS PROGRAMS FOR PUPILS WITH TRAUMATIC BRAIN INJURY.

11 ~~27.~~ 28. "Transportation revenue control limit" means the
 12 transportation revenue control limit computed as prescribed in section
 13 15-946.

14 ~~28.~~ 29. "Transportation support level" means the support level for
 15 pupil transportation operating expenses as provided in section 15-945.

16 ~~29.~~ 30. "VI" means programs for pupils with visual impairments.

17 30. "Voc. Ed." means career and technical education and vocational
 18 education programs, as defined in section 15-781.

19 Sec. 2. Section 15-943, Arizona Revised Statutes, is amended to read:

20 15-943. Base support level

21 The base support level for each school district shall be computed as
 22 follows:

23 1. The following support level weights shall be used in paragraph 2,
 24 subdivision (a) for the following school districts:

25 (a) For school districts whose student count in kindergarten programs
 26 and grades one through eight is classified in column 1 of this subdivision,
 27 the support level weight for kindergarten programs and grades one through
 28 eight is the corresponding support level weight prescribed in column 2 or 3
 29 of this subdivision, whichever is appropriate:

<u>Column 1</u>	<u>Column 2</u>	<u>Column 3</u>
	Support Level Weight For Small Isolated	Support Level Weight For Small
<u>Student Count</u>	<u>School Districts</u>	<u>School Districts</u>
1-99	1.559	1.399
100-499	1.358 + [0.0005 x (500 - student count)]	1.278 + [0.0003 x (500 - student count)]
500-599	1.158 + [0.002 x (600 - student count)]	1.158 + [0.0012 x (600 - student count)]

39 (b) For school districts whose student count in grades nine through
 40 twelve is classified in column 1 of this subdivision, the support level
 41 weight for grades nine through twelve is the corresponding support level
 42 weight prescribed in column 2 or 3 of this subdivision, whichever is
 43 appropriate:

1	<u>Column 1</u>	<u>Column 2</u>	<u>Column 3</u>
2		Support Level Weight	Support Level Weight
3		For Small Isolated	For Small
4	<u>Student Count</u>	<u>School Districts</u>	<u>School Districts</u>
5	1-99	1.669	1.559
6	100-499	1.468 + [0.0005 x (500	1.398 + [0.0004 x (500
7		- student count)]	- student count)]
8	500-599	1.268 + [0.002 x (600	1.268 + [0.0013 x (600
9		- student count)]	- student count)]

10 2. Subject to paragraph 1, determine the weighted student count as
 11 follows:

12 (a)

13									
14					Support				Weighted
15	<u>Grade Base</u>		<u>Group A</u>		Level	<u>Student</u>			Student
16	PSD 1.000 +		0.450 =	1.450	x	_____	=	_____	Count
17	K-8 1.000 +		0.158 =	1.158	x	_____	=	_____	
18	9-12 1.163 +		0.105 =	1.268	x	_____	=	_____	
19						Subtotal	A	_____	

20 (b)

21									
22	<u>Funding</u>				Support				Weighted
23	<u>Category</u>				Level	<u>Student</u>			Student
24	HI				<u>Weight</u>	<u>Count</u>			<u>Count</u>
25	K, for fiscal year				4.771	x	_____	=	_____
26	2006-2007				0.835	x	_____	=	_____
27	K, for fiscal year								
28	2007-2008 and each								
29	fiscal year thereafter				1.352	x	_____	=	_____
30	K-3				0.060	x	_____	=	_____
31	ELL				0.115	x	_____	=	_____
32	MD-R, A-R and								
33	SMR-R				6.024	x	_____	=	_____
34	MD-SC, A-SC and								
35	SMR-SC				5.833	x	_____	=	_____
36	MD-SSI				7.947	x	_____	=	_____
37	OI-R				3.158	x	_____	=	_____
38	OI-SC				6.773	x	_____	=	_____
39	P-SD				3.595	x	_____	=	_____
40	ED, MIMR, SLD,								
41	SLI, TBI and OHI				0.003 0.037	x	_____	=	_____
42	ED-P				4.822	x	_____	=	_____
43	MOMR				4.421	x	_____	=	_____
44	VI				4.806	x	_____	=	_____
45							Subtotal	B	_____

1 (c) Total of subtotals A and B: _____
2 3. Multiply the total determined in paragraph 2 by the base level.
3 4. Multiply the teacher experience index of the district or 1.00,
4 whichever is greater, by the product obtained in paragraph 3.
5 Sec. 3. Special education cost study; mandatory participation
6 Each school district in this state shall participate in the process for
7 the special education cost study conducted by the department of education.
8 Sec. 4. Appropriation; state board of education; exemption
9 A. The sum of \$1,000,000 is appropriated from the state general fund
10 in fiscal year 2007-2008 to the state board of education for deposit in the
11 extraordinary special education needs fund established by section 15-774,
12 Arizona Revised Statutes.
13 B. The appropriation made in subsection A of this section is exempt
14 from the provisions of section 35-190, Arizona Revised Statutes, relating to
15 lapsing of appropriations.